

THE PULSE

EDITION 45 | THE OASIS | MAY 2024





MONTHLY RECAP

- **May 1st:** Poetry Out Loud CL III to IV
- **May 1st:** Financial Literacy Session CL X and XI
- **May 2nd:** Body Wisdom Girls CL VIII to XII
- **May 3rd:** 'Wordcraft Wonders' -Inter House Short Story Writing Competition CL VI to XII
- **May 4th:** 'Kalataru'- An Inter School Visual Arts Competition
- **May 6th:** Know your body CL I
- **May 6th-10th:** The OASIS Junior Cup Under 15 boys
- **May 6th-10th:** The OASIS Open Girl's Football Tournament
- **May 6th-8th:** The OASIS Inter School Basketball Tournament
- **May 7th-8th:** Inter House Yoga CL IV and V
- **May 10th:** Festive Friday- Beautiful Bengal
- **May 11th:** Time to Rhyme
- **May 13th:** Financial Literacy Session CL VI and VII
- **May 13th-15th:** Inter House Wushu Competition CL II to V
- **May 14th:** Inter House Western Music Competition CL VI to XII
- **May 15th:** Financial Literacy Session CL VIII and IX
- **May 15th-17th:** Book Fair
- **May 18th:** Summer Vacations begin
- **May 20th-25th:** Week Without Walls CL I to IX and XI
- **May 27th- June 14th:** The OASIS Sports Camp
- **May 27th- June 20th:** The OASIS Aquatic Camp



Nature is not a place to visit it is home

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From The Editor's Desk...

Vanshika Rawat

XII

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As we navigate our busy schedules, we must pause and reflect on our relationship with nature. Often viewed as a place to visit, nature is, in fact, our home. We must remember that we are intrinsically connected to the natural world. Our existence depends on the air we breathe, the water we drink, and the food we eat – all provided by the ecosystems surrounding us. This fundamental connection forms the bedrock of our existence, providing us with sustenance, beauty, and inspiration. Recognising this, our school strives to integrate the appreciation of nature into our educational philosophy, emphasising holistic growth and practical learning.

May has been particularly vibrant, with various co-curricular activities to nurture creativity, athleticism, and practical skills. It started with Poetry Out Loud, an English recitation competition that improved students' confidence and articulation. The school had also organised a Body Wisdom Session for the girls of classes VIII to XII and a Know Your Body Session for students of class I, which served as a platform for fostering self-awareness and empowerment.

Many Inter House events, such as Short Story Writing, Western Music, and Wushu, also took place. These events not only encouraged students to explore their interests but also fostered a sense of camaraderie and healthy competition among the houses.

The Inter School Visual Art Competition - Kalataru and Hindi Recitation Competition - Time to Rhyme were not just events, but platforms where our students shone brightly. Their captivating artwork and eloquent recitations not only showcased their artistic talents but also celebrated the richness of our cultural heritage, making us all proud to be a part of this vibrant school community.

On the sports front, our school proudly hosted The OASIS Junior Cup Under 15 Boys' and The OASIS Open Girls' Invitational Football Tournament, fostering camaraderie and sportsmanship among participants. Our Inter School Basketball Tournaments also provided a platform for budding athletes to showcase their skills and passion for the game.

Furthermore, to understand the importance of financial literacy in today's world, the school organised Financial Literacy Sessions to equip young students with essential financial management skills. Through these workshops, students gained practical knowledge about budgeting, saving, and making informed financial decisions, empowering them to confidently navigate their financial futures.

Our commitment to a holistic education was further exemplified by the 'Week Without Walls' summer camp, a significant initiative that aimed at expanding our students' horizons beyond the conventional classroom setting. This unique experience not only broadened their knowledge but also fostered personal growth, inspiring us all with the potential of our students.

These initiatives underscore our belief that education extends beyond textbooks. By engaging in diverse activities, students learn valuable life skills such as teamwork, leadership, and critical thinking. Moreover, these experiences instil a sense of responsibility towards our environment, reinforcing the idea that nature is our home.

Our commitment to fostering a profound connection with nature and encouraging holistic development is unwavering. We are dedicated to empowering students to become well-rounded individuals who respect and care for their environment, a value that we hold dear and will continue to instil in our students.

Happy Reading!





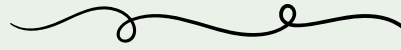
PRIME-O-GRAM





VIEWS ON CYBER SECURITY

Ryna Moondra
Erica



It was a pleasant morning on 13th May. My classmates and I were amazed to hear that we would learn about cybersecurity. It is an important topic because if we don't know about cybersecurity, we can be scammed by hackers and scammers.

Cybersecurity refers to the security settings on our devices that protect us from scams. It is important for phones, laptops, tablets, and iPads. We should not click on unknown or unspecified links or share personal information like passwords or OTPs.

My classmates and I also watched an act (Nukkad Natak) based on cybersecurity presented by class XI students. We also learned about social platforms like Instagram, Facebook, TikTok, etc., and how they harm us. It was an extensive educational program about cybersecurity.

INTER HOUSE WUSHU CHAMPIONSHIP

Kiiara Bahuguna
Canna

The Inter House Wushu Championship at our school, held from May 13th to 15th, was a thrilling event filled with excitement and camaraderie. From the opening ceremony to the competitions spread across three days, it was a showcase of talent, determination, and sportsmanship.

Participants from each House displayed remarkable skills, captivating the audience with their agility and discipline. The championship celebrated individual prowess and fostered a sense of unity and teamwork among students.

In the end, as the winners proudly stood on the podium and received their well-deserved trophies, it was evident that the true spirit of the championship lay in the friendships formed, the lessons learned, and the memories created.

The Inter House Wushu Championship was not just about winning; it was about embracing the challenges, pushing boundaries, and embodying the values of perseverance and respect.

The results were as follows:

Boys Category:

24 KG – Sahishnu Singh Negi (Euphorbia)

27 KG – Vihaan Kamboj (Eustoma)

30 KG – Pranshul Singh Negi (Daisy)

33 KG – Reyansh Lama (Erica)

36 KG – Ishan Kothiyal (Erica)

Girls Category:

24 KG – Saanvi Raturi (Canna)

27 KG – Vidisha Raturi (Daffodil)

30 KG – Siddhi Tripathi (Euphorbia)

33 KG – Nysa Chand (Dahlia)

36 KG – Gauravi Bisht (Euphorbia) Kiiara Bahuguna (Canna)



WEEK WITHOUT WALLS 2024

Harshita Rawat
Euphorbia

Hi everyone! I'm excited to share all the fun activities I've been introduced to during Week Without Walls. Each one was super fun and has taught me something new. Here's what I think about each activity:

1. Yoga: Yoga was excellent! It helped me stretch my body and relax my mind. We did different poses that made me feel strong and flexible.
2. Zumba: Zumba was about letting loose and dancing however I wanted. The music was energetic, and I loved moving to the beat and learning cool dance moves.
3. Freestyle Dance: Freestyle dance was my favourite dance workout! It was great because I could express myself and be creative, and the music was perfect.
4. Indian Music: Indian music was very interesting! I learned a Garhwali song. It was so melodious and related to the Spring Festival that I kept humming the song throughout the week.
5. Story Telling: Storytelling was like magic. We have narrated a fantastic tale, which was also enacted by our teachers. It's a great way to practice speaking and get better at telling stories. I also got an opportunity to act as a little wolf!
6. Dot Mandala: Dot mandala art was incredibly relaxing and fun. I used tiny dots of paint to make beautiful patterns on stone. It involved a lot of patience, but the designs looked terrific when they were done. It was a great way to be creative and make something pretty.
7. Chocolate Making: Chocolate making was exciting! We mixed ingredients and made our own chocolate treats. I loved moulding the chocolate into fun shapes and adding nuts and sprinkles. We also made chocolate popcorn. Eating the chocolate we made was the best part!
8. Pottery: The pottery was messy but so much fun. We shaped clay into a birdhouse with our hands and tools. It felt great to create something from scratch, and it was amazing to see what I could make with just clay.
9. Handmade Paper Diaries: Making paper diaries was a crafty activity that I thoroughly enjoyed. We recycled old paper to make new sheets and turned them into diaries. I loved decorating the covers with drawings and stickers. Now, I have a unique diary to write my thoughts and stories in.
10. Artistic Skating: Artistic skating was like dancing on roller skates. It was a bit challenging at first, but it was super fun once I got the hang of it. Skating made me feel free and graceful.
11. Swimming: Swimming was fantastic! I learned different strokes like freestyle and backstroke. It was a great exercise and helped me stay cool on the hot days. I loved floating on the water and playing games with my friends.

On the last day, May 25th, we had the exciting opportunity to present everything we had learned during the week. We were thrilled to showcase our presentations to the Head of the School and all the teachers.

These activities have been fun and helped me learn new things. Whether exercising, being creative, or just having a good time, each activity was unique in its own way.



UDAAN- IDEAS THAT FLY

MOTHER NATURE

Priyanshi Khanduri
Class - VIII C

Nature is not a place to visit,
It is our home.
It is free of cost,
But we run after our artificial zones.

Nature gives us everything,
Which is enough for our needs.
But we crave more,
So she punishes us for our deeds.

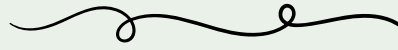
We put animals' lives at risk,
By polluting Nature's land, water and air.
But we humans are so busy,
That we can't help Nature repair.

Why do we understand the importance of Nature
Only on Earth Day?
When our ancestors asked us to
Protect Nature in every way.



IMAGINATION AND INK

Tarushi Dhiman
Class - VIII B



**IF
YOU
WANT
TO
CHANGE
THE
WORLD,
PICK UP
YOUR
PEN
AND
WRITE**

-Martin Luther

The OASIS recently hosted a short story writing competition, a platform that has seen remarkable growth in student participation over the years. This event serves as a fun and effective way for students to tap into their hidden authorship, fostering innovation and imagination. The increasing number of participants each year is a testament to the growing enthusiasm among students to connect with the art of writing.

This competition was open to all the students from classes VI to XII, and each participant was asked to craft a story. This year, the topic chosen for Satva was “There’s a strange noise coming from the woods. You go to investigate it and find...” and for Ekya, it was “Hardships Prepare People for an Extraordinary Opportunity”. This challenged the participants to ponder as though they were present at the moment and develop their creative writing skills.

Our English teachers worked meticulously to correct the incredibly written stories, and it was a gruelling challenge to select a handful of students’ writings from a multitude. After much deliberation and waiting, the results were finally announced to the applause and cheers of the students. They were as follows:

Satva:

Class VI - Anumita Rawat (Vinaya House)

Class VII - Sairah Negi (Mahit House)

Class VIII - Michelle Bhatt (Vinaya House) and Pratyaksha Singh (Daivik House)

Ekya:

Class IX - Vihaan N Ahlawat (Prasatti House)

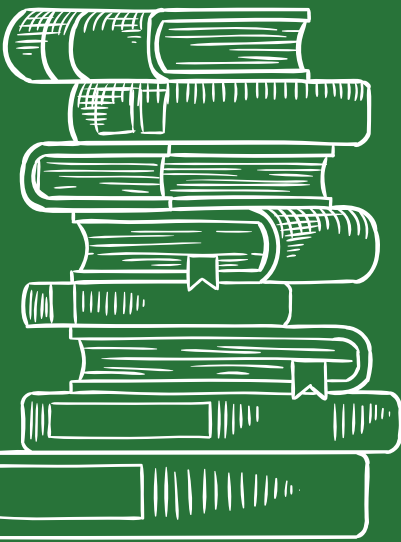
Class X - Aveer Prakash (Daivik House)

Class XI - Gauri Juyal (Daivik House)

Class XII - Deepjyoti Negi (Mahit House)

The overall winner of this competition was Daivik House, which secured the first position, followed by Vinaya House in the second place and Mahit House in the third place.

To conclude, this annual competition helps students develop rational, logical thinking and innovative ideas beyond the thrill of competition.

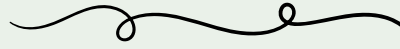




NATURE AND I

Nailla Siddiqui

Class - VI C



Nature is US, and everything around us
No need to travel by bus; IT is around us!

Nature is beautiful
Look at it closely; it is colourful!

The chirping of birds,
the shaking earth under elephant herds!

Tip-tap of raindrops,
rustling of rice crops!

Feel the fragrance of wet grass,
Only some things have mass!

Embrace the heat of the Sun rays, and
kids having fun while eating Lays!

The crawling red ants, when you drop some food,
can you imagine their happy mood!

The wind in my hair and
the growling face of an angry bear!

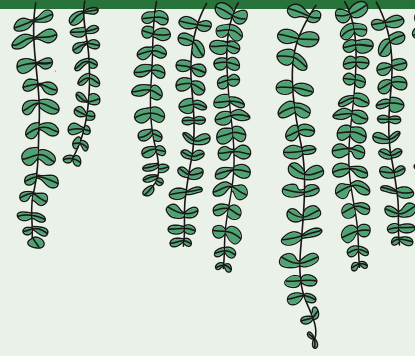
The chameleon adapts to its surroundings,
sets my thoughts rebounding!

The biting of insects,
while I tell the trees- my SECRETS!

The dense forests and the lovely trees,
we MUST set them free!

The thorny cactus and the bees,
having a secret fuss about ME!

This is my family
and we live together happily!



BOOK BROWSING

Unnati Kukreti
Class - VII A

“A book is a dream that you hold in your hand.”

– Neil Gaiman

Books are undeniably portable magic. They introduce us to diverse people, places, and lifestyles while educating us from various viewpoints. Reading is fundamental to learning, a skill everyone should continuously nurture. The ability to read opens doors to new information and unlocks a world of possibilities, ideas, and stories.

On May 17, students from classes I to XII had the chance to attend a book fair held at our school. This event enabled students to discover and purchase the books they longed to read. Our school Director and Head of School, Mr. Sanjiv Bathla, inaugurated the fair.

The book fair offered a wide selection, ranging from Bhagat Singh to Roald Dahl, Ashwin Sanghi to Percy Jackson, presenting a diverse range of books. The sheer variety of choices made it a truly spectacular event, albeit one that posed a delightful challenge when it came to deciding what to purchase. Students had the opportunity to explore their preferred genres and interests, thanks to the extensive book collection. From historical fiction to thrillers, autobiographies to novels, there was a book for every taste.

The book fair was a transformative experience for me, opening up a whole new world of reading. The joy of discovering new books is always rewarding, and I am immensely grateful that our school provides us with such enriching opportunities.



NATURE IS NOT A PLACE TO VISIT, IT IS HOME

Anumita Rawat

Class - VI C



In the lap of nature, I sat down;
The sun was whole up with its dazzling crown.
I gazed up,
I gazed down,
The brook was smiling with its mighty frown;
The wind blew swiftly yet aloud,
The dancing daffodils played and swayed along;
I skipped, hopped, and shouted 'peekaboo';
“Hey Sun, Mr. Golden Sun, could you hide behind the clouds, please”;
The birds all sing with utmost glee;
I could hear the leaves chiming beneath the trees,
There was no ticking clock,
The sound of nature was over the top;
Calm air tranquillity made me stop,
When the hustle of life is beyond one's control:
Mother Nature's blossom felt like a comforting HOME.



MY ADVENTURE THROUGH THE WOODS

Pratyaksha Singh

Class - VIII C



Everyone in the tent was asleep. In fact, so soundly, no one had heard the strange noise coming from the woods near the place we were camping.

Yesterday, my best friend and I planned to go on a camping trip. Her family wanted to join, too, and my family did not have a reason not to go. So, this morning, we packed the luggage and set out with Britney, my best friend, and her family.

We reached our destination sooner than expected and put up our tents. The dinner was good. We had many tinned foods, and Britney's father, a chef carrying a stove, turned them into gourmet food.

All of us were tired, so we went to sleep earlier than planned.

Everyone was asleep. I, too, was feeling drowsy when suddenly, I heard a very peculiar, creepy noise for the first time. It was coming from the woods near the camping place.

I waited for some time, thinking that the noise would eventually die out, but it was only growing louder. No one in the tent showed any signs of waking up, so I decided to go and investigate, without knowing that it could give me possibly the most horrific experience of my life. I went into the forest, taking silent and careful steps, dreading each one. The noise grew louder and louder until I finally witnessed the source of the creepy noise.

There was a big table in the middle of the jungle, and several men, all dressed in formal attire, were sitting around the table, talking loudly. They had no clue that I was intruding on their event.

Despite being so close, I failed to comprehend a single word they were using as they spoke with each other, almost yelling. It seemed a strange language. At that moment, I thought of approaching the men when they suddenly turned to face me, finally noticing me. It frightened me- the looks in their eyes.

Scared, I thought I would rush back to my tent as I noticed them approaching me, but at that moment, I realised that my legs were frozen; I could not move even an inch. Then I heard another voice, a worried one, saying, "Is she going to be okay?" I opened my eyes and saw my mother talking to my father. Her face tear-stained, she turned to me, then gasped and hugged me.

I asked what had happened, and they told me that they had heard me screaming in the night and saw my face all sweaty and pale. They also told me that despite their vehement efforts, I was neither waking up nor showing signs of mobility. At this point, I noticed that I was in my room. I asked my parents about the camping trip, and they replied, "Which camping trip?"

I nudged myself to gradually realise that I had just awakened from a nightmare. In the background, I could overhear my parents' warm, relaxed words. I relaxed with an amused smile on my face.

LE MOT JUSTE- LITERARY FESTIVAL

Atharv Singh Rajput

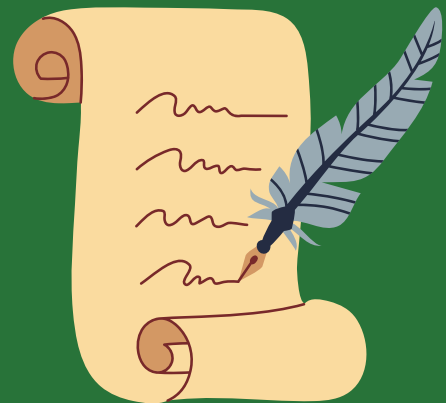
Class - VII B

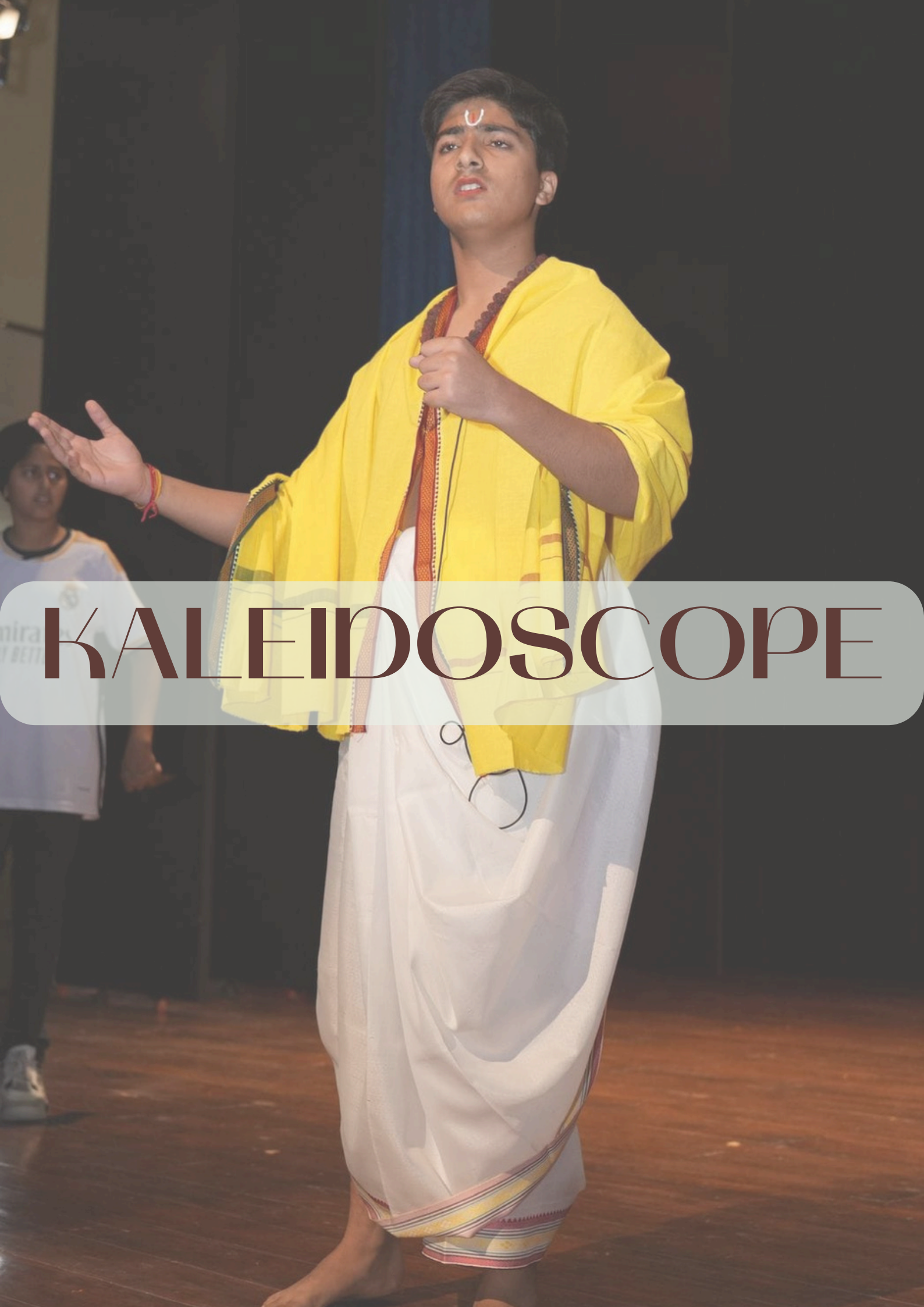
On April 27, Wynberg Allen hosted 'Le Mot Juste - an Inter School Literary Competition'. Three students from The OASIS participated. The competition was a platform for young talents to showcase their skills and compete with peers from various prestigious schools nationwide. Students from our school stood out, demonstrating exceptional abilities and bringing pride to our institution.

In the Poetry Recitation Category, Samara Phuntsog of Class VIII, with her remarkable flair and eloquence, secured the 2nd runner-up position. Among several participants from 15 schools, Samara's performance was a testament to our school's commitment to nurturing talent. The theme assigned for the poem recitation was 'School Days'. Samara beautifully recited the poem, 'School Days' by Dan Brown.

In the Spellathon Competition, Atharv Singh Rajput of class VII and Medhansh Modi of class VI made it to the qualifying round. Both students showcased exemplary spelling prowess, and Medhansh Modi clinched the 3rd position in the Division 1 category, which was for classes V and VI.

The events were an enthralling experience for the students and an opportunity to express our passion for language.



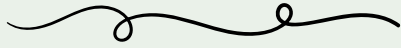


KALEIDOSCOPE

WE SHOULD CARE

Jigyasa Kukreti

Class -XI A



While sitting under the oak tree, I thought
How much glee to me this Earth brought?
Even by its slightest gesture
Being Strong, Lively and Virtuous, it taught
But today for all the pain she bears, why should we care?

From Mt. Everest to the Dead Sea
From me, my family to thee
From handfuls of soil to jungles of trees,
She gave us everything for free
But today for all the pain she bears, why should we care?

For all the love and compassion, she showed
Our ancestors contentedly bowed,
Because for them nature was not a place,
It was their abode
But today for all the pain she bears, why should we care?

She gave us flowers, leaves and trees
Ripe and sweet fruits for free
In return, she only pleas
“For your sake, don’t destroy me”
But today for all the pain she bears, why should we care

Soon Earth will become forsaken, I fear
Lost will be the children’s pleasant cheer
And our laughter will be replaced,
By sobs and tears
That’s why, it’s high time for us to be aware
For all the pain she bears, WE SHOULD CARE.



VERDANT

Arshiya Sandlas Chandna
Class -XI A



From lush green forests to blooming gardens,
Every petal, every leaf is a pardon
Through trees tall and valleys deep,
Nature's splendor infinitely leaps .

In this world unknown ,
Nature embraces the lonely and alone
It spread wide to unite,
A solitary heart alight .

The chirping of the birds and crushing of the leaves,
Compose nature's symphony through which beauty cleaves,
This is where all spirits succumb in joy or in sorrow,
To pave the path for a better tomorrow.



THE OASIS JUNIOR CUP UNDER 15 BOYS

Karmanye Goel

Class -XI A



“When people succeed it is because of hard work. Luck has nothing to do with success.” - Diego Maradona

On May 6, 2024, the Oberai School of Integrated Studies hosted The OASIS Junior Cup. The tournament had two categories: Under-15 boys and Open Girls. The tournament featured intense and passionate football matches from day one itself.

In the Boys’ category, the first match was between The OASIS and Welham Boys, which resulted in a 4-1 victory for the Welham Boys.

The second match was a nail-biting contest between the Asian School and Nirmal Ashram Deepmala Public School (NDS) boys. The Asian School managed to secure a narrow 1-0 victory, showcasing their competitive spirit.

The third and final match for the boys on day 1 was between Wynberg Allen and JC Academy boys, which yielded an intense score of 4-3, with the win going to Wynberg Allen.

On the other hand, the girls showcased their skill and determination in their matches on day 1. The first match was a dominant performance by St. Kabeer Girls, securing a 3-0 win against Wynberg Allen Girls. The second match was a hard-fought battle between The OASIS and the Asian School Girls, resulting in a glorious 3-1 victory for The OASIS.

Moving on to Day 2, our eyes met with more spectacular goals and matches from the girls. The first match was between Doon International School and Kasiga, resulting in a 2-2 draw, with Doon International taking the win in penalties. The second was between Shishya Public School and JC Academy Girls, resulting in Shishya's 2-0 victory. The last match of day 2 was held between Himjyoti and Unison World School, with Himjyoti comfortably winning by a 4-1 score.



Day 3 was a thrilling day of intense competition, featuring a total of 5 matches, including the high-stakes semi-finals.

The first semi-final match was a battle between Welham Boys and Doon International, with Doon International securing their spot in the finals with a 5-3 victory. The second semi-final was a nail-biter between Wynberg Allen and St. Kabeer Boys, with Wynberg emerging victorious with a tense score of 6-5.

For the girls' side, the first match was between The OASIS and Kasiga School, resulting in a 2-0 win for the OASIS Girls. The second match was a semi-final between Shishya Public School and Himjyoti Girls, resulting in an easy 4-0 win for Himjyoti.

Moving on to the second last day of the Tournament, the first match was once again a semi-final between Wynberg Allen Boys and the Asian School, which resulted in a 3-0 victory for the Asian School. The second match was also a semi-final between The OASIS and St. Kabeer Girls, in which St. Kabeer placed themselves in the finals with a 2-0 win.

After days of intense competition, the much-anticipated final, Day 5, arrived. There was excitement and nervousness as the players prepared for their final matches.

On the Boys' side, the match was between Doon International and The Asian School. The first half was dominated by the Asians, who had an early 1-0 lead. However, Doon International did not hold back and unleashed its true skills and abilities by drawing up to the Asian School with a score of 1-1. The referee blew the whistle, and it was time for the unexpected penalties. Doon International capitalised on their shots and deservingly won the finals with a score of 4-2 in the penalties.

On the other hand, the girls were no less either, with Himjyoti dominating the competition with a 3-0 win against St. Kabeer.

Overall, the Tournament was a spectacular success! Our teams gave it their best, especially the girls who made us proud by reaching the semi-finals.

We look forward to more tournaments like these, cooperation, and team building through the magic of our much-loved sport, football.



CAREER COUNSELLING SESSION



Sapeksh Raj Trehan
Class-XI A

Mr. Amit Dhairya, our esteemed resource person for the day, is a renowned expert in the field of Chartered Accountancy. His confidence and passion were palpable as he entered the room. After introducing himself, he initiated a discussion with the students of classes XI and XII, inquiring about their choice of subjects and their career aspirations. He then delved into the main topic of the day, providing a comprehensive explanation of Chartered Accountancy and its related financial & commercial job-related terms.

The session was designed to equip the students with crucial insights and advice on career planning, development opportunities, current job-making trends, and changes in accounting, tax and sustainable reporting. He also shed light on the diverse career options available through platforms like ICAI, CPA, ACCA, CFA, etc., thereby emphasising the relevance of the session to their career planning.

Mr. Amit Dhairya's passion resonated with the students, fostering a connection that led to a genuine acquisition of knowledge. The interactive atmosphere piqued the students' interest, and they actively participated in the session by posing questions and providing answers. The students' and the teacher's appreciation for the content and the session's objective was evident, making the time spent on it truly worthwhile.

As the session drew to a close, it was evident that there was much more to learn. The session left a lasting impression, instilling a sense of knowledge and awareness about the various career options available in the field of Chartered Accountancy.



FINANCIAL LITERACY SESSION

Sapeksh Raj Trehan
Class-XI A



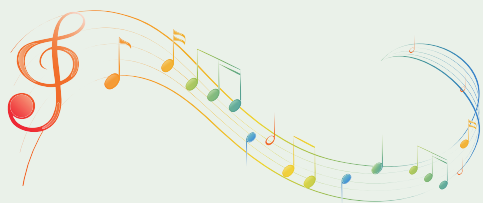
The Commerce students of Class XII, with their commendable initiative, conducted a financial literacy session. This session was designed to equip the young minds of Classes VI, VII & VIII with the basic terms of finance, a knowledge that will undoubtedly prove beneficial in their future.

The session was graced by the presence of our Head of School and School Director, Mr. Sanjiv Bathla and Head Junior School, Mrs. Natascha Nandi Bathla. Their support and encouragement were instrumental in the success of the session. The students were guided to focus on spending more on needs and not on wants, a principle that will help them become mindful spenders in the future.

The students of Class XII, demonstrating their leadership and initiative, had prepared a PPT to give their information a better and enhanced view. Our beloved and hardworking teachers also played a crucial role in organising the session's content. Various topics and terms were discussed, such as banks, simple interest, stock market, and other financial terms. As they carried on with the session, a level of keenness and will to learn was observed in the young learners. They actively participated in the session by asking questions. The teachers also appreciated their enthusiasm.

As the session concluded, it was evident to all that the session had been a resounding success. It not only provided the necessary information but also sparked a significant interest in young minds. This achievement brought about great joy in the minds of the students of Class XII, and the teachers, whose hard work had proven to be a success.





GRANDIOSO

Inter House Western Music Choir Singing Competition

Saffira Aurora
Class- X B



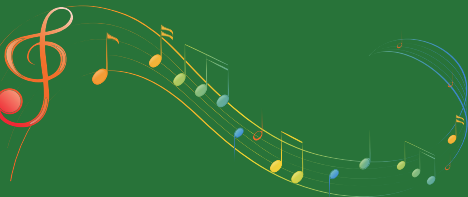
Can you imagine your life without music? It's almost impossible. Whether cruising in the car, heading to the beach on a hot summer day, or listening to Muzak at a doctor's office, we are constantly surrounded by music. Parties, hanging out with friends, singing with our family or carolling on Christmas, music stamps nearly every aspect of our lives. Most of us have songs that accent each phase of our lives, melodies that instantly bring us back to specific moments or memories when we hear them even years later.

On 15th May 2024, 'Grandioso - an Inter House Western Music Choir Competition', was held. The theme was Retro Pop. Mr Himanshu Grover, a music teacher at The Asian School, and Mr Pankaj Papnoi, a vocalist and freelance teacher, were the esteemed judges.

Mahit House started the competition with a rendition of The Beatles' classic 'Let It Be.' Their performance set a high bar, capturing the essence of the timeless song. Daivik House followed with Bryan Adams' heartfelt anthem, 'Everything I Do, I Do It for You.' Their performance earned them a warm applause. Prasatti House then took the stage, enchanting the audience with Elvis Presley's iconic ballad, 'Can't Help Falling in Love'. Finally, Vinaya House performed George Benson's hit, 'Nothing's Gonna Change My Love.' Their performance was a perfect end to the wrap of the competition.

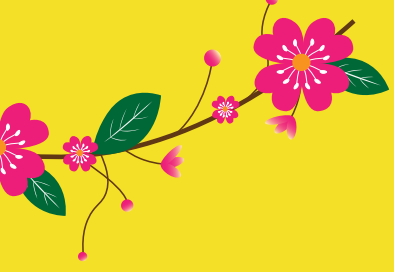
As the event ended, our School Director and Head of School, Mr. Sanjiv Bathla, presented tokens of appreciation to the judges. He further addressed the gathering and announced the results:

- First Place: Prasatti House
- Second Place: Vinaya House
- Third Place: Mahit House



A large, mature tree with a thick, dark trunk and a dense canopy of yellow-green leaves dominates the upper half of the image. The tree's branches spread out, creating a natural frame for the scene below. In the background, a school building with a brick upper section and a stone lower section is visible. A group of students, many wearing yellow shirts and carrying backpacks, are gathered on a wide set of stone steps leading up to the building's entrance. Some students are walking up the steps, while others are standing or talking. In the foreground, a paved path leads towards the steps, and a few more students are walking along it. The ground is covered with dry, brownish leaves and some small green plants. The overall atmosphere is bright and sunny, with the yellow-green leaves of the tree adding a warm, autumnal feel to the scene.

HINDI



कहती है प्रकृति

इब्राहिम सिद्दीकी
कैलेन्डुला

कहती है प्रकृति , मुझसे है शक्ति,
ये हरी-भरी धरा, करती है मेरी भक्ति।
पेड़-पौधे जीव-जंतु, इन्हें बांधे जो वो एक है तंतु,
रखो सभी का मान, तो मेहमान नहीं कोई भी जंतु।
यही कुटुंब विशाल, रखो इसे सँभाल ,
इस की करो भक्ति, प्लास्टिक प्रदूषण में रखो विरक्ति।
कहती है प्रकृति , मुझसे है शक्ति,
कहती है प्रकृति , मुझसे है शक्ति,



धरती कितनी बड़ी किताब

मेधावी
कैलेन्दुला

जीवन के आने-जाने का , इस दुनिया के बन जाने का ।
इसमें लिखा सभी हिसाब , धरती कितनी बड़ी किताब ?
खोल-खोलकर बाँचा है इसको , देखा-परखा जाँचा है इसको ।
निकला है अनमोल खजाना , मानव का इतिहास पुराना ।
सब अच्छा कुछ नहीं खराब , धरती कितनी बड़ी किताब ?
खोद-खोदकर गहराई से , बहुत मिला धरती माई से ।
इन चीजों से जाना हमने , धरती को पहचाना हमने ।
थोड़ा तुम भी पढ़ो जनाब , धरती कितनी बड़ी किताब ?



प्रकृति : हमारा घर

अनाहत कौर
ऐरिका

प्रकृति केवल घूमने-फिरने की या खेलने-कूदने की जगह नहीं है, यह हमारा घर है। और हमें अपने घर का ध्यान रखना चाहिए। कहा गया है कि प्रकृति ईश्वर द्वारा दी गई सौगात है पर क्या हम उसकी देखभाल करते हैं? हम आते-जाते सड़को पर कूड़ा-प्लास्टिक फेंकते हैं पर क्या यह हमारी प्रकृति के लिए अच्छा है? अगर आप अपनी प्रकृति से प्यार करते हैं तो सड़कों पर कूड़ा-प्लास्टिक फेंकना बंद करें। प्रकृति को प्यार करना और उसकी देखभाल करना बहुत आवश्यक है।

प्रकृति है तो जीवन है , जीवन है तो हम है।



मेरी माँ

मायशा शर्मा

ब्लूबैल

मुझे अच्छी बातें सिखाती है,

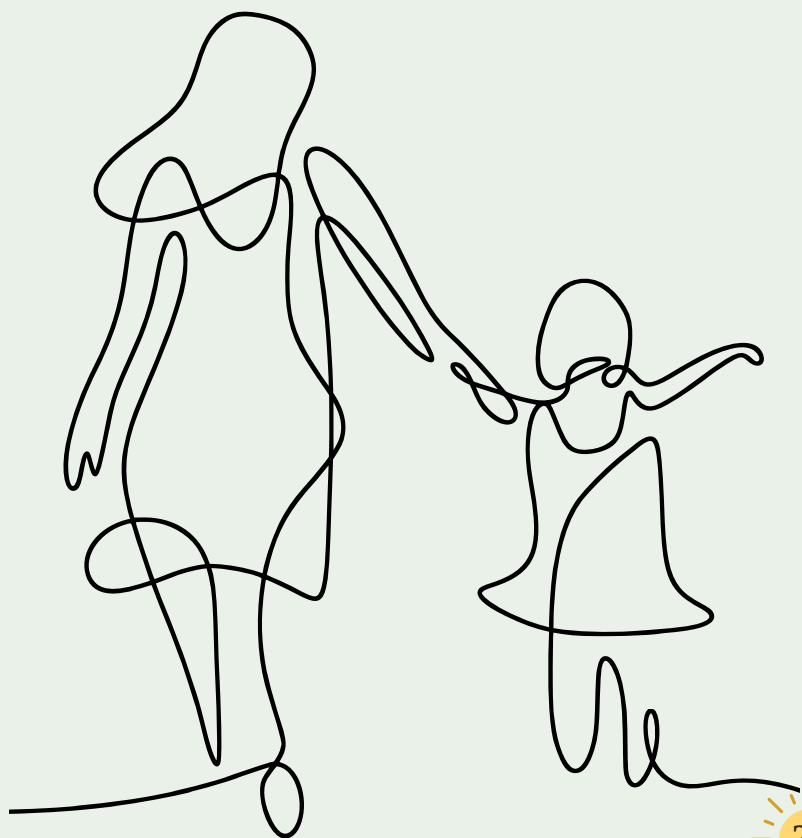
जब रोऊँ मैं मुझे हँसाती है।

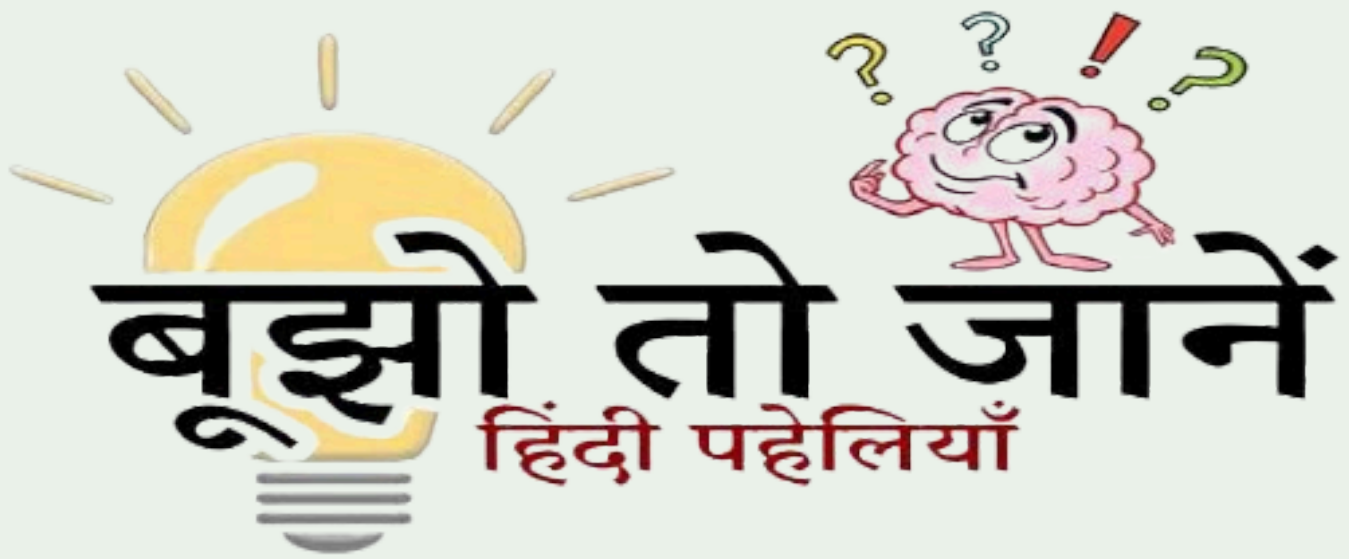
सबसे प्यारी मेरी माँ।

वह जाए जहाँ, मैं भी जाऊँ वहाँ।

माँ जैसी बन जाऊँ मैं,

उसकी पूँछ कहलाऊँ मैं।





१. हरी झंडी लाल कमान, तौबा-तौबा करे इंसान।

२. हरी है उसकी काया, लाल मकान में,
काला शैतान समाया।

३. जल से भरा एक मटका, जो है सबसे ऊँचा लटका,
पी लो पानी है मीठा, जरा भी नहीं है खट्टा।

४. बिन खाए, बिन पीये सबके घर में रहता हूँ,
न हँसता हूँ, न रोता हूँ, घर की रखवाली करता हूँ।

५. सात रंग की एक चटाई, बारिश में देती दिखलाई।

बिनाखुद 'आप
'आप'को 'आप' से

दीपज्योति नेगी

कक्षा-१२

टाइम टू राइम

सहिष्णु सिंह नेगी

यूफोर्बिया



दिनांक 11 मई 2024 को दी ओएसिस में एक दिवसीय टाइम टू राइम प्रतियोगिता का आयोजन किया गया था। कार्यक्रम में देहरादून के 12 प्रतिष्ठित विद्यालयों ने प्रतिभाग किया। कार्यक्रम का शुभारंभ विद्यालय निदेशक व हेडमास्टर संजीव बाटला जी, हेड सिनियर श्रीमान राजकुमार त्रिहन जी, माध्यमिक विद्यालय संचालिका श्रीमती नताशा नदी बाटला जी, कनिष्ठ विद्यालय संचालिका श्रीमति पल्लवी झा जी द्वारा दीप प्रज्वलन कर किया गया। कार्यक्रम के अन्तर्गत एकल व सामूहिक कविता वाचन की प्रतियोगिताएं थी। जिसमें प्रतिभागियों ने बड़-चढ़ कर प्रतिभाग किया। प्रतियोगिता के लिए देशभक्ति, प्रेरणादायक व शिक्षाप्रद विषयक कविताओं का चयन किया गया। सभी प्रतिभागियों ने उत्कृष्ट प्रस्तुतियाँ दी। कार्यक्रम के समापन के अवसर श्रीमान संजीव बाटला जी ने अपने आशीर्वचनों से विद्यार्थियों का मार्गदर्शन किया तत्पश्चात 'दी ओएसिस' के विद्यार्थियों द्वारा संगीत व नृत्य की मनमोहक प्रस्तुती दी गयी। उक्त प्रतियोगिता के परिणाम निम्नवत रहे।

(एकल वर्ग)

समूह	विद्यार्थी का नाम	विद्यालय	श्रेणी
क	विवान शर्मा	दी ओएसिस	प्रथम
	अंकिता राणा	पुरकुल यूथ डेवलपमेंट सोसायटी	द्वितीय
	कीशा कैन्तुरा	डी पी एस जी	तृतीय
ख	तेजस्वी उनियाल	दून इंटरनेशनल स्कूल सिटी कैम्पस	प्रथम
	सिन्धुजा भण्डारी	दी ओएसिस	द्वितीय
	यशिका पवार	दी दून गर्ल्स स्कूल	तृतीय
ग	रायना मुंदरा	दी ओएसिस	प्रथम
	दीक्षान्त मनियारी	दून इंटरनेशनल स्कूल सिटी कैम्पस	द्वितीय
	हिमाक्षी	हिम ज्योति स्कूल	तृतीय

(समूह वर्ग)

समूह	विद्यालय	श्रेणी
क	दून इंटरनेशनल स्कूल सिटी कैम्पस	प्रथम
	दी ओएसिस	द्वितीय
	ज्ञानंदा स्कूल फोर गर्ल्स	तृतीय
ख	दून इंटरनेशनल स्कूल सिटी कैम्पस	प्रथम
	दी दून गर्ल्स स्कूल व दी ओएसिस	द्वितीय
	दून इंटरनेशनल स्कूल सिटी कैम्पस	प्रथम
ग	दी ओएसिस	द्वितीय
	पुरकुल यूथ डेवलपमेंट सोसायटी	तृतीय

कार्यक्रम में समग्र विजेता पुरस्कार दी ओएसिस ने प्राप्त किया। परंतु मेजबान होने के कारण द्वितीय वरीयता प्राप्त दून इंटर नेशनल स्कूल सिटी कैम्पस को समग्र विजेता पुरस्कार हस्तांतरित किया गया।



Parent Speak

THE PURSUIT OF BEING ORDINARY

The Inaugural Article by Dr. Kannagi Sharma



“What are you doing these days?”

“What are your future plans?”

“What do you want to be when you grow up ?”

These seemingly important but inherently banal questions are the ones we've all faced in our growing-up years, often, from a nosy neighbor, a fussy aunt, or an overly judgmental yet distantly concerned adult. These questions are so deeply embedded in our psyche that we tend to spend our most creative years answering them. In the process of 'becoming' someone, we forget to ask ourselves: How do we want to lead our life?

Do we want to be doctors? Architects? And while pursuing these paths, do we also seek to be happy and healthy? These are not mutually exclusive goals, yet why are happiness and health perceived to be less important than professional achievements? When I say happiness, I'm not promoting any particular lifestyle; rather, I'm advocating spending our formative years actively pursuing personal happiness and health, while also figuring out ways of economic sustainability and prosperity. Shouldn't the economic and such pursuits follow the pursuit of happiness and health, and not the other way around?

Diligence, hard work, and resourcefulness are definitely important virtues for growth, success, and excellence; at the same time, curiosity, wisdom, zest for life, humility, self-love, decency of human behavior, and a sense of humor cannot be discounted.

We are just past the season of results and scores of schools/standardized tests. It was the season of accolades, celebrations, and jubilations. It was also the time of disappointments, regrets, and comparisons, with youngsters and parents, alike, shying away from discussing scores that may be considered 'lower' when compared to conventional 'good score' standards.

The American Museum of Natural History reports that Albert Einstein was a very nondescript student. He did not earn top grades in every subject; in fact, when he took the entrance exam for the Swiss Federal Institute of Technology, he failed the language and history sections. As a child, he read poetry, enjoyed casual chess, and loved playing with a compass, a gift from his dad. Imagine how tough life would have been for Einstein had his dad sat him down and told him that while he was whiling away his time playing with the compass, the neighbor's perfect-ideal child, “Sharma ji's son,”(the social-mythical creature of 'Three Idiots' fame) was already preparing for MIT! What a gross deprivation it would have been for human existence had Einstein, under parental pressure, pursued a different academic pathway.

Today, our children, these young humans, still in the stage of emerging adulthood, face endless pressure from all sides: our culture, the media, and the surroundings, all purport the need to chase an extraordinary standard in every aspect of life. This relentless pursuit of the "best life" can be overwhelming and often unattainable for many, leading to burnout, stress, and a loss of genuine passion and curiosity. Instead of succumbing to these societal pressures, perhaps it's time we reevaluate our priorities. An incredibly full life can be lived by both a 'mediocre' person, an 'A+ individual', and everyone in between.

These are, after all, just labels. Success and happiness are not exclusively reserved for those who achieve extraordinary things. When children learn to find value and satisfaction in everyday efforts and small accomplishments, they develop a more robust sense of self-worth. This resilience helps them navigate life's inevitable ups and downs with greater ease and confidence. By valuing the ordinary, children learn to appreciate people for who they are, rather than for what they have accomplished. This perspective fosters genuine connections that are vital to the fabric of society.

Let's shift the conversation from what we do to how we feel, from achievements to well-being (both mental and physical), and from societal expectations to personal expectations and fulfillment.

So, maybe, next time I meet a young person, I will ask her/him, "How are you doing these days?" instead of "What are you doing these days?"



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